



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

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reviewed and evaluated  
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Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the engagement of pupils in physical activity daily, during lunchtime, break times and after school in a variety of different sports.	A range of different afterschool clubs have been running throughout the year including Fun Fitness which allows the school to be dynamic and adapt delivery of PE, games and sports to the needs of the children. This has ensured that children are offered a breadth of opportunities to experience different sporting applications above just the curriculum offer. Playground activities are supported and monitored by teaching assistants to encourage more movement in the day.	This has been hugely beneficial to the children this year and should continue to be implemented. An intention would be to develop Play Leaders but they would need more support and ideas that they can initiate and implement with younger age groups.
To ensure that assessment is embedded across the curriculum and is purposeful and informative both for end of key stage assessments and the use of core tasks at the start and end of blocks. We have tremendous support with Head PE across the trust and we use PE Pro to ensure assessment is through and comprehensive.	The TPA Teaching and Coaching Model has been used successfully across the school with subject leaders sharing planning, delivering model sessions and working alongside staff to ensure subject knowledge and pedagogical approaches are delivered effectively.	Core tasks are proving a great resource for showing progression and assessing the children. The end of key stage assessments are preparing children for appropriate interventions as they progress through year groups.

<p>To widen pupils' understanding of a range of sports, in particular those involving people with disabilities.</p>	<p>Children take away a positive experience and have broadened their knowledge on the different topics. Improved PE lead knowledge through further training opportunities by governing bodies, Croydon School Sports Partnership, Youth Sport Trust and Sport England.</p>	<p>Children are inspired and broaden their understanding. Children have a positive memory and experience in PE, that creates an internal desire to repeat in the upcoming months and years.</p>
<p>To explore opportunities for links with other schools in our local community. Including those in Croydon and who are not part of the Pioneer Academy</p>	<p>Entering multiple competitions to give opportunities for all children to compete in sporting events for Broadmead.</p>	<p>This year, the children have been involved in a wider range of competitions in the community, for example, the Croydon Schools Football League (boys/girls) and CSSP local competitions.</p>

## Key priorities and Planning (2025/26)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Pro membership	The whole school, reception through to Year 6.	<p>Key indicator 1  <b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport and 2  <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>The membership allows access for all staff members at Broadmead. With support of the PE lead we can ensure the standard of PE is held at a very good level.</p> <p>The variability and differentiation for the year groups helps us to integrate as many children into active and dynamic PE lessons.</p>	£1000 Annual membership fee
AfPE membership	Teaching staff. Health and Safety of the school.	Key indicator 1	Access to Health and Safety support, CPD and all relevant articles and updates to PE	£95 Annual Membership

Lunch time and extra-curricular equipment	Children and safety at play times.	Key indicator 2	Age related play time equipment accessible to everyone. Fun Fitness after school clubs have access to appropriate equipment for all age ranges	£471
Increase uptake of swimming and improve the standard across Year 4. Weekly lessons at St Mary's PS. Set up Key Stage assemblies with the RNLI Water Safety advisers	The 52 children across Year 4 and broader water safety advice across the school	Key indicator 2 and 4	Providing new and top-up swimming and water safety lessons for pupils because we are currently under n the national curriculum requirements	£480
Croydon School Sports Partnership sports and events entries and participation	Children attending sports competitions and higher participation rates in competitive / festival activities.	Key indicator 4 <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. and 5 <b>Key Indicator 5:</b> Increased participation in competitive sport	More participation in festivals and competitive sports. Focus on SEND students through the Mentivity programme  Target areas of the school to have higher participation rates  Workshops in school which are non-curriculum sports eg Volleyball, Badminton	£175 entry fee to the TPA Athletics competition and medals  £300 Platform Cricket coaching and inter school tournament entry
Raise the profile of P.E. Rewards for positive learning and behavior and embed	The children, staff and community	Key indicator 3 <b>Key indicator 3:</b> The profile of PE and sport is raised across	Profile of P.E is raised. Children and the community have greater knowledge and understanding of P.E and sport at the school. Expectations	£72 on customized PE certificates, stickers and medals for excellent learning in PE lessons.

<p>greater school ethos amongst the school community. Certification, prizes and praise in achievement assemblies 'WoW'</p> <p>Weekly communication with the DOJO parent app to communicate the PE curriculum and advertise local sports club for suitable exit routes for Broadmead children. Creation of flyers and leaflets to distribute across specific year groups.</p>	<p>Parents and staff</p>	<p>the school as a tool for whole school improvement.</p>	<p>in the school community of PE then raises creating a stronger ethos.</p> <p>Parents are messaged termly regarding the curriculum and what learning to expect. This gives children and parent's confidence to know what's expected. Furthermore, messages are posted on DOJO regarding holiday activities and camps across sports clubs, youth centres and within Broadmead.</p>	<p>£42 sports certificates for Friday achievement assembly</p> <p>£165 on medals and trophies for internal sports / class competitions eg Football Week</p> <p>£65</p>
<p>Implement CPD training for P.E specialists, PE leads, staff members and work experience young people.</p>	<p>P.E leads and PE specialists</p>	<p>Key indicator 1 and 2</p>	<p>Continued upskilling of PE specialists, leading to greater teaching and learning – confidence improving in target areas of the curriculum eg OAA, Dance and Gymnastics</p> <p>Specialist coaches to upskill subject knowledge of P.E leads.</p>	<p>Regional CPD training and workshops</p> <p>£180 using gymnastics equipment safely</p>

Marketing and Promoting: School Flag Marquee and stands	Pupils and Profile  PE Specialist, Staff and children	Key indicator 3	Flag for identification at sports competitions, sports day and other sporting events.  Shelter for coverage and visibility at external events	£243
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PE supply teacher cover across all terms	Children and staff	Key indicator 1 and 2	PE lessons can run as normal so PE lead can attend PE Competitions, festivals and CPD training.	£1800 (3+ days cover per term)
New footballs kits and competition tops to support growth of girls' provision.	Children	Key indicator 3	New kits and competitions tops so children don't have to wear their PE kits and can represent the school with confidence. Kits can be used for other competitions too.	£355 from Decathlon. Customized with school detail.
Year 5 and 6 attending a live sporting fixtures at National Sports sites and regionally	Children	Key indicator 3 and 4	Attend London TCS Mini London Marathon, Basketball events at Crystal Palace and other events at the Olympic Stadium and also across different boroughs of London.	£450

Participation and Transportation to and from sporting fixtures and festivals. Broadmead will be involved in at least 2 inter-school competitions per term across The Pioneer Academy.	Children and parents	Key indicator 2, 4 and 5	Children are able to attend sporting experiences without having to rely on parental support to take them. Less time spent travelling meaning less disruption to curriculum learning and a greater breadth of experiences for our children.	£ 1950
CPD training in areas that require improvement.	Staff	Key indicator 1	Upskilling staff to be able to competently and confidently teach OAA and Dance at a high level	£275
Sports markings and maintenance of playing fields	Children	Key indicator 2,4 and 5	Ensure all playing surfaces from grass to concrete are safe and suitable for the curriculum activities to allow continuity throughout the academic year.	£ 1022

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Expanding the number of entries to sports clubs, festivals and workshops through the TPA Sports Calendar and further with CSSP, Beyond the Physical and PE Pro	Larger number of children experiencing competitive sport, some for the first time	Setting up links with local clubs (Croydon Harriers, AFC Croydon, Reedham Park Tennis Club and Platform Cricket) which has led to a number of children joining and now playing regularly outside of school.
Investment in the sports facilities, pitches and maintenance of grounds	Sports grounds are well maintained, able to hold more clubs, competitions enabling more children to access sport.	Hosting TPA Regional football competition which was attended by 4 schools all represented by a girls and boys team. Hosting matches for the CSFA girls and boys football.
Supervise work experience candidates. Support ECTs in PE delivery and the necessary strategies. Collaborate and advise teachers in effective delivery.	Supporting ECT's, staff members and multiple work experience students understand PE teaching and the requirements of the role.	Teaching others helps to understand our own processes at Broadmead so that we can further enhance our PE and school sport provision.
Lunchtime play and sport themed activity sessions	Children able to access the 30 minutes a day of physical activity in a safe, fun and organized way	More physical activity engagement and less behavior issues
Maintenance of school sports mini-bus	Larger number of opportunities with less impact on the curriculum due to the time	Crucial in supporting inter school friendlies and competitions within our borough.
Equipment for extra-curricular sports clubs. We have turned ASCs into fee contribution so we can enhance provision	2/5 clubs with full uptake in Fun Fitness clubs (52/80 pupils' capacity) with a 38% / 62% split of boys and girls	All children from Year 1 to Year 6 given an opportunity to join an after-school club each term at a heavily discounted rate.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11/52  21%	All year 6 parents received a letter about the Top Up Swimming and to make contact if needed.  Contact with South Norwood and Thornton Heath Leisure centres to check for availability of support/intensive swim sessions.  Continued partnership with St Mary's PS swimming pool.
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	8/52  15%	Finding a location to swim that can be consistent across the terms.

<p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>10/52  19%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Our intentions are to support swimming with our current Year 4 cohort and then re-establish swimming across Year 6 in the 2026/27 academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff have attended the swimming lessons and have observed the swimming lessons but teaching is not an intention. We are in contact with RNLI and the water safety advisers to attend our school and hold Key Stage 1 and Key Stage 2 assemblies.</p>

Signed off by:

Head Teacher:	Sarah Hunter
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mthuthuzeli Henriques
Governor:	
Date:	